

## Little Stars Childminding's Provision and Our Next Steps -

### Introduction -

At Little Stars Childminding, we deliver a range of activities that develops each child's personal skills and attributes for their essential development stages. This includes activities that develop sensory awareness, fine and gross motor skills development, communication development and that is just to name a few of the many we include.

### Self-Evaluation -

Little Stars Childminding will always self-evaluate the provision that we provide to the child/ren and will always strive to be better in everyway we can. With the self-evaluation, we ask ourselves the important questions of:

- How familiar are we with the characteristics of essential learning?
- Do we ensure that our interactions with the children stretch their thinking and their capability?
- How often do we observe the children's use of the learning environment - indoors and out - making changes to reflect their interests and needs?
- How often do we involve the children in arts and designs of their play environment?
- Is our planning based on observational assessment and how can we make sure our planning meets every individual need?

### Inclusivity -

The inclusivity of the provision that we offer is the key area of focus that we look at. Can every child access the provision we provide? We help deliver that accessibility, and we assess the provision on a regular occurrence to make sure we hit our aim of accessibility for all.

We also work in partnership with parents, with an emphasis on feedback to help us make sure that the provision we supply to their children is inclusive to all children.

### Family Engagement -

Partnership with parents, carers and guardians is something we try to excel in. We are always asking ourselves question, making sure to **self-evaluate**. For example, we ask ourselves: how does engagement with parents really support the setting? Do our parents know how we can best support their child/ren's learning and development? Do they know their child's next learning step and what they can do to help them achieve this next step?

Parents, carers and guardians receive a communication book, at the end of each child/ren's week to help parents, carers and guardians know how their child/ren are developing through day-to-day activity and learning. We also ask parents, carers and guardians to write any worries, concerns or queries in the communications books to help

us work together in ensuring that each child receives the best quality of learning that they can.

### **Safeguarding and Child Protection -**

Safeguarding is a priority for us here at Little Stars Childminding. Along with our Safeguarding and Child Protection Policies, we also look to promote child welfare and wellbeing through their play and everyday interactions.

We offer lots of supervised outings to explore the outside world and to understand the world around them. This will promote positive wellbeing and health for every child.

### **Our Next Steps -**

#### ***The Curriculum:***

With a new curriculum for 2021 to 2022, we are striving to set topics for each term of this year focusing on important topics that effect their lives. For example: in term 2 we are looking at different celebrations and how we celebrate. This will offer the children to experience new types of celebrations and to look at different cultures too.

Due to being a new curriculum in the setting, we are taking a trial-and-error approach to each term. We will be reviewing the terms curriculum, once the end of term approaches.

#### ***Our Setting:***

We are always adding new things to the setting every term to make sure it fits the terms topic and to fit the need of the children. If parents, carers or guardians have any suggestions to what we should add or keep the same, we encourage them to do so.

### ***Our Policies and Procedures -***

Our policies and procedures are consistently in review to make sure they are up to date with current legislation and the local authority order. We are always looking into making our policies and procedures accessible to everyone regarding language and any learning difficulties.