

# CURRICULUM 2021-2022



[littlestars\\_childminding@hotmail.com](mailto:littlestars_childminding@hotmail.com)

LITTLE STARS CHILDMINDING

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# Early Learning Goals

## Communication And Language

- Listening, Attention and understanding
- Speaking



## Personal, Social and Emotional Development (PSED)

- Self-Regulation
- Managing Self
- Building Relationships



## Physical Development

- Gross Motor Skills
- Fine Motor Skills



## Literacy

- Comprehension
- Word Reading
- Writing



# Early Learning Goals

## Mathematics

- Number
- Numerical Patterns



## Expressive Arts and Design

- Creating with Materials
- Being imaginative and expressive



## Understanding The World

- Past and Present
- People, Culture and Communities
- The Natural World



Curriculum Themes						
Term	Autumn 1	Autumn 2 / Winter	Spring 1	Spring 2	Summer 1	Summer 2
<b>Learning Topics</b>	All About Me	What a Wonderful World?	Superheroes	Once Upon A time	Animals Of The World	Space
<b>Question of the Term</b>	What is Special about me?	What is celebration and What do different people celebrate?	Who are the people who help us in the community?	Where do things grow?	What animals are there in the UK and the wider world?	What is above the sky?
<b>Moments of the Term</b>	Autumn Walk	Parties	The Emergency Services	Family Day	Zoo Day	Star ship Making
<b>Topic Overview</b>	During this topic, the children will learn about themselves and who they live with. This gives the children the opportunity to find self-confidence and how to work together.	During this topic, the children learn about different celebrations and celebrations around the world. The children learn about bonfire night and other celebrations	During this topic we look at the work that the Emergency Services do. The children will learn what the different services are. This will enable the children to see a range of help that is	The topic is all about fairy tales and rhymes. The children will have the opportunity to retell stories using story language and learn about the main elements of stories.	During this topic, the children will learn about the animals and the natural world. They will have the opportunity to draw and create animals out of different materials and	In this topic, the children will learn about the stars and different plants. They will learn about the different planets and what an astronaut's job is.

		like Eid, Diwali, Harvest and Christmas.	available. Lots of dressing up and role play opportunities.	Stories like Jack and The Beanstalk will help them learn about plants and what plants need to grow.	start to make comparisons between different animals.	The children will have the opportunity to make starships with different materials. We will watch videos and the ISS.
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### Curriculum Activities -

Activity Name	Ages For Activity	Activity Equipment	How to...	Early Learning Goals Achieved?
Life Size Me	12 months - 2 Years	<ul style="list-style-type: none"> <li>• Wallpaper or large paper</li> <li>• Colouring Pens</li> <li>• Paint (Optional)</li> </ul>	<p>Get the children to lay on the paper and draw around them.</p> <p>Once you have drawn around them, get the children to draw on their features and colour. (E.g., nose, mouth, eyes, arms, fingers etc.)</p>	<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>- Fine Motor Skills</li> </ul> <p><b>Communication &amp; Language</b></p> <ul style="list-style-type: none"> <li>- Listening, Attention and Understanding</li> </ul> <p><b>Expressive Art and Design</b></p> <ul style="list-style-type: none"> <li>- Being Imaginative and Expressive</li> </ul> <p><b>PSED</b></p> <ul style="list-style-type: none"> <li>- Self-Regulation</li> <li>- Managing self</li> </ul>
Bubble Chasing	6-24 months	<ul style="list-style-type: none"> <li>• A pot of bubble mixture</li> <li>• Bubble Wand</li> </ul>	<p>Provide the children a pot of bubble mixture and let them discover how to blow bubbles. Get them to chase the bubbles and take turns to blow the bubbles.</p>	<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>- Gross Motor Skills</li> </ul> <p><b>Communications &amp; Language</b></p>

			Encourage the children to sit, stand and reach as the bubbles float in different directions.	<ul style="list-style-type: none"> <li>- Listening, Attention and Understanding</li> </ul> <b>Understanding The World</b> <ul style="list-style-type: none"> <li>- The Natural World</li> </ul>
Sorting Pasta	18 months - 5 Years Old	<ul style="list-style-type: none"> <li>• A muffin tray</li> <li>• A few different types of pasta shapes</li> <li>• Cups and bowls</li> </ul>	Mix pasta shapes onto a tray. Have the children sort them in to shapes with the bowls or cups. For an added challenge, you can encourage the children to sort them into colour and shapes by dying the pasta different colours.	<b>Physical Development</b> <ul style="list-style-type: none"> <li>- Fine Motor Skills</li> </ul> <b>Communication &amp; Language</b> <ul style="list-style-type: none"> <li>- Listening, Attention and Understanding</li> </ul> <b>Mathematics</b> <ul style="list-style-type: none"> <li>- Numbers</li> <li>- Numerical Patterns</li> </ul> <b>PSED -</b> <ul style="list-style-type: none"> <li>- Self-Regulation</li> <li>- Managing Self</li> </ul>
Chinese Coin Tree	2-5 Years Old	<ul style="list-style-type: none"> <li>• Red Construction Paper</li> </ul>	The Chinese Tree is made by using coins to stamp gold paint onto red paper.	<b>Physical Development</b> <ul style="list-style-type: none"> <li>- Fine Motor Skills</li> </ul>

		<ul style="list-style-type: none"> <li>• Assortment of Coins</li> <li>• Paint (Gold)</li> <li>• Any brown coloured paper</li> </ul>	<p>Use the children's hands to cut out a template of tree using the coins to create the leaves.</p> <p>You could also incorporate the history and culture in this activity with videos and other resources.</p>	<p><b>Communication &amp; Language</b></p> <ul style="list-style-type: none"> <li>- Listening, Attention and Understanding</li> </ul> <p><b>PSED -</b></p> <ul style="list-style-type: none"> <li>- Self-Regulation</li> <li>- Managing Self</li> </ul> <p><b>Expressive Art and Design</b></p> <ul style="list-style-type: none"> <li>- Being Imaginative and Expressive</li> <li>- Creating the Materials</li> </ul> <p><b>Understanding The World</b></p> <ul style="list-style-type: none"> <li>- People, Culture and Communities</li> </ul>
Seasonal Collage	18 months - 5 Years Old	<ul style="list-style-type: none"> <li>• Leaves gathered from outdoors</li> <li>• Glue</li> <li>• Paint (Optional)</li> </ul>	<p>As the season changes, gather all the materials from outside and get the children to create their own seasonal collage. For example; in autumn gather twigs, feathers, conkers, seed and leaves and make an autumn setting.</p>	<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>- Fine Motor Skills</li> </ul> <p><b>Communication &amp; Language</b></p>

				<ul style="list-style-type: none"> <li>- Listening, Attention and Understanding</li> </ul> <p><b>PSED -</b></p> <ul style="list-style-type: none"> <li>- Self-Regulation</li> <li>- Managing Self</li> </ul> <p><b>Expressive Art and Design</b></p> <ul style="list-style-type: none"> <li>- Being Imaginative and Expressive</li> <li>- Creating the Materials</li> </ul> <p><b>Understanding The World</b></p> <p>People, Culture and Communities</p>
Coloured Rice for Sensory Play	12 months - 3 Years Old	<ul style="list-style-type: none"> <li>• Rice</li> <li>• Vinegar</li> <li>• Food Colouring</li> <li>• Objects like bottles and funnels</li> <li>• Tray or bucket</li> </ul>	<p>Make some coloured rice by adding 1 tablespoon of vinegar per cup of rice and a quantity of food colouring. Tip onto some kitchen roll, spread out the rice and leave to dry.</p> <p>Using different food colours in each bowl, you can create multi-coloured rice.</p>	<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>- Fine Motor Skills</li> </ul> <p><b>Communication &amp; Language</b></p> <ul style="list-style-type: none"> <li>- Listening, Attention and Understanding</li> </ul>

			<p>Once dried, children can play with coloured rice using funnels, pots, cups and colanders.</p> <p>This activity can be expanded by hiding objects in the rice to create a treasure hunt.</p> <p>The coloured rice could also be used to make a collage.</p>	<p><b>PSED -</b></p> <ul style="list-style-type: none"> <li>- Self-Regulation</li> <li>- Managing Self</li> </ul> <p><b>Expressive Art and Design</b></p> <ul style="list-style-type: none"> <li>- Being Imaginative and Expressive</li> <li>- Creating the Materials</li> </ul>
Recycled Star Ship	1-5 Years Old	<ul style="list-style-type: none"> <li>• Old Plastic Bottles</li> <li>• Buttons</li> <li>• Toilet Paper Rolls</li> <li>• Different Colour Sugar Paper</li> <li>• Glue Sticks</li> <li>• Scissors</li> <li>• Paint</li> </ul>	<p>Create a recycled rocket for lift off to space.</p> <p>Using an old bottle and paint, coat the inner side of the bottle with paint.</p> <p>Then get the children to colour in the toilet paper rolls and rip up some sugar paper.</p> <p>Stick the sugar paper to the inner side of the toilet paper roll and then stick the toilet paper rolls to bottle and find buttons to stick on as windows.</p>	<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>- Fine Motor Skills</li> </ul> <p><b>Communication &amp; Language</b></p> <ul style="list-style-type: none"> <li>- Listening, Attention and Understanding</li> </ul> <p><b>PSED -</b></p> <ul style="list-style-type: none"> <li>- Self-Regulation</li> <li>- Managing Self</li> </ul> <p><b>Expressive Art and Design</b></p>

				<ul style="list-style-type: none"> <li>- Being Imaginative and Expressive</li> </ul> <p>Creating the Materials</p>
Story Time	12 months - 5 Years Old	<ul style="list-style-type: none"> <li>• Story Book</li> </ul>	Get the children to sit around you and read them a story. To help their understanding of the story, ask them questions about the story.	<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>- Comprehension</li> </ul> <p><b>Communication &amp; Language</b></p> <ul style="list-style-type: none"> <li>- Listening, Attention and Understanding</li> <li>- Speaking</li> </ul> <p><b>PSED</b></p> <ul style="list-style-type: none"> <li>- Self-Regulation</li> <li>- Managing Self</li> </ul>